



Record of the Assembly

University of California Academic Senate

**Offices of the Secretaries:
(North) 320 Stephens Hall, Berkeley
(South) 3125 Murphy Hall, Los Angeles
May 26, 1982**

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Meeting

The Assembly of the Academic Senate met at 10 a.m., Wednesday, May 26, 1982 in the Library Room of the Faculty Club on the Berkeley campus, pursuant to call. A quorum was present, as shown in the Attendance Record following the minutes.

Present by invitation : Senate participants: Professors M. Chernin (B), Secretary (North); S. Reeder (LA), Secretary (South); W. Bostick (I), Parliamentarian; A. Manaster (SD), Chair, University Committee on Rules and Jurisdiction; W. Broen (LA), Chair, BOARS (1980-81); S. Blau (SB), Chair, University Committee on Subject A. Guests: K. van Boemel, Chairman, Council of University of California Staff Assemblies; V. Auslander, Editor, NOTICE.

Minutes

The minutes of the meeting of the Assembly of the Academic Senate on December 2, 1981 were approved with the following change:

Page 15, 1st ¶, 3rd sentence should read: “Professor Alder noted that in the five-year period ending in 1980, the number of students enrolled in remedial mathematics courses in four-year colleges and universities in the United States has risen by more than 70% although undergraduate enrollment has increased by only 7%.”

Announcements by the President: D. S. Saxon

President Saxon announced that the San Diego Campus had been elected to membership in the American Association of Universities and that the University of California now has three of its campuses represented in this organization. He complimented BOARS on their admirable accomplishment regarding the proposed amended admission requirements and commented that he approved them and hoped the Assembly will. Governor Brown favors additional science education. He summarized the problems associated with the underfunding for the University as a result of the state's fiscal budget crisis and the possible impact that it would have on the campuses. President Saxon stressed that selective cuts would be made rather than across-the-board reductions and that the Academic Senate supports this position. In planning to meet anticipated

deep cuts in the University budget, President Saxon differentiated the principles that should guide short-term and long-term cuts. Short-term cuts cannot be selective. They must be **reversible** and **fair**. Long-term cuts must be **selective** and based on **quality, essentiality, and flexibility**. Suggestions for possible cuts would be welcomed by the University Administration. He concluded by saying that every effort will be made to preserve the excellence of the University.

Remarks by the Chairman: O. A. Johnson

As those of you who read NOTICE know, the Special Committee on Global Security and Cooperation, appointed by the Academic Council last fall at the request of the Board of Regents, submitted its report in March. This included a majority report, signed by nine members of the committee and

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three minority reports. The main recommendation of the committee concerned the establishment of a multi-campus, multidisciplinary Institute on Global Conflict and Cooperation. The report has been reviewed by UCEP, UCOR and CCGA, who made a number of critical comments regarding it, and forwarded by the Academic Council to President Saxon with the following recommendations:

“The Academic Council, in forwarding the report of the special committee and the associated documents to you, endorses the principal conclusion of the report that an organized research effort by the faculty can make a valuable contribution to efforts to solve the problem of global conflict in a nuclear age. In addition the Council accepts the limitations on the scope of the topics of inquiry to be pursued by the proposed Institute, as they are set forth by the committee. While the report obviously is not a complete blueprint for an Organized Research Unit, the Council believes that the report answered quite adequately the questions addressed to it and that further development of the organization it recommends should go forward.”

I should like to take this opportunity publicly to thank all those who served on the special committee for their service to the University, in grappling with a problem of monumental significance to us all and completing their work within extremely tight time constraints.

The University is embarking on a series of Universitywide Program Reviews, under a policy approved by the Academic Council and issued by President Saxon on September 17, 1980. These reviews will be carried out by *ad hoc* review committees appointed jointly by the President and the Chairman of the Academic Council. The committees will include members who are knowledgeable scholars and administrators in higher education, both within and outside of the University. Their recommendations will be submitted to the President and the Chairman of the Academic Council for review by appropriate individuals and agencies. At the present time three *ad hoc* committees have been appointed — to review University programs in Engineering, Law, and Foreign Languages. Several additional committees will probably be appointed in the near future.

I should like to conclude by making some remarks about the problem President Saxon has just described to you — the impending major cuts in the University's budget — and the manner in which we should best respond to this crisis. (The remarks that follow, I should add, are personal reflections; I hope, however, that they will stimulate your thoughts on this matter.) At the time of our last meeting it was still possible to hope that the fiscal problems of the state would be short-lived and that we could ride the crisis out with only minor programmatic cutbacks. That hope has now dimmed and died; the recession has deepened and the state, in consequence, is in serious financial trouble. For the University there is no alternative to substantial reductions in our academic programs. Our problem is to devise ways of accomplishing these cuts with the least possible damage to the quality of the institution.

Several committees of the Academic Senate, both at the University level and on the campuses, have been working intensively for several months now on developing plans for absorbing cuts. Early on it was agreed that

the time for across-the-board cutting was past. Not to discriminate would be to invite mediocrity everywhere. Instead we must be selective. But selection,

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unless it is to be random, must rest on principles of selectivity. We must, in other words, have criteria to guide our program-cutting decisions. The wisdom of our decisions will largely rest on the criteria we choose and employ.

Although a number of different criteria have been suggested, throughout there has been general agreement that two should be controlling: decisions about cuts should rest on a consideration of the quality of the programs involved and on their centrality to the mission of the University. Little, however, has been said about the relationship of these two criteria to each other. A natural assumption to make is that they are equal and independent. To reach our decisions we can look either to quality or to centrality and, if the two conflict, balance one against the other on equal terms. I should like to suggest that we need to go beyond such a view because its implementation in practice would not best serve our ultimate goal — the protection of the quality of the University as a whole. To explain why I think this way, it is necessary to look further into the criteria themselves.

Quality is a relatively easy criterion to apply, particularly at the campus level. Most of us who have been active in campus affairs for many years know pretty well which are our strong and which are our weak academic programs. We may not enjoy voicing our views but, if we set our own interests aside, we can generally agree on such evaluations. To make cuts on the basis of program quality, thus, poses no insuperable difficulties. The real question is a different one: What cuts should we make on this basis? This leads us to the other criterion, centrality, which is relatively harder to apply in practice. How do we determine the relative centrality of our various programs? First, we can appeal to the Master Plan; the University has been given a distinct role in California higher education and it must mount certain programs, particularly in graduate and professional education, to fulfill that role. But, more importantly, the University represents an historical institution, unique in society, dedicated to the discovery and dissemination of fundamental knowledge. Our various programs must be judged and evaluated according to the contribution they make to that enterprise. This last, most important, criterion, is, unfortunately, the hardest to apply in practice. Everybody, for obvious reasons, thinks his specialty to be essential to the mission of the University. Yet distinctions can be made. Economics, for example, is more central to the mission of the University than home economics, physics than physical education, and so on. To translate these judgments into practical terms, it seems possible to use them in making decisions like the following: Programs that have been developed to achieve social purposes, however important they are in the wider context of society, are not so crucial to the University as those in the basic academic disciplines; within the constraints imposed by the Master Plan, programs in professional education likewise should have a lower priority than those in academic disciplines. To sum up, applying the criterion of centrality should lead us to the preservation and enhancement of our traditional Letters and Science disciplinary programs, at both undergraduate and graduate levels.

To return to my original question, should we consider quality and centrality of programs as coordinate criteria, to be applied independently of each other in our decisions on program cutbacks? It is a commonly recognized fact that in the life of a university its various departments ebb

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and flow. At one time a certain department, say mathematics, is very strong; ten or twenty years later it has become relatively weak. We all recognize this phenomenon and can, with some degree of accuracy, chart such fluctuations on our campuses. When the time comes that we have to make substantial programmatic cuts our departments will be in a state of flux, at least some being weaker than others. Suppose it to happen that at the time in question mathematics is down but that we have, as one of our campuses once did, an outstanding home economics program. Should we seriously consider the criterion of quality to countenance a shift of resources

out of mathematics into home economics? Or should not the criterion of centrality be controlling? Or suppose the department of history is weak? Should we weaken it further to strengthen other programs? The answers to such questions are obvious. Although we may well apply the criterion of quality in making resource decisions about programs at the periphery of the University's mission, when we turn to programs that are central to that mission, the only way to apply it is in reverse; when such programs are weak, instead of cutting them back, we should strengthen them. Only by maintaining their quality can we preserve the quality of the University as a whole — a goal which, I think we would all agree, must constitute our highest priority.

Consent Calendar

Professor Polt requested that the Affirmative Action Committee's 1980-81 Annual Report be removed from the Consent Calendar for discussion under New Business.

Professor Manaster requested that Berkeley Regulation 270 be removed from the Consent Calendar for discussion under New Business.

With the above exceptions the items on the Consent Calendar were received as printed in the Notice of Meeting.

Reports of Standing Committees

Academic Council

Chairman Johnson introduced Professor Connick to present the Academic Council reports.

Assembly Representation, 1982-83

Professor Connick announced that the Assembly representation for 1982-83 would remain the same as it had been for 1981-82 (Notice of Meeting, page 12).

Nomination of Vice Chairman of the Assembly and the Academic Council, 1982-83

Professor Connick reported that the Academic Council had nominated Professor Ralph H. Turner, of the Sociology Department at Los Angeles, as Vice Chairman for 1982-83. The Chairman opened the floor to other nominations.

There being no further nominations, it was moved and seconded that Professor Ralph Turner (LA) be elected to the position of Vice Chairman of the Assembly and Academic Council for the year 1982-83. The Assembly unanimously approved this motion.

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University Committee on Committees At-large Membership

Professor Connick reported that the Academic Council had nominated, for a one-year term, Professor W. Mack Dugger, of the Department of Botany and Plant Sciences at Riverside, and for a two-year term, Professor Julius Margolis, of the Department of Economics at Irvine. The Chairman opened the floor for further nominations.

There being no further nominations from the floor, Professor W. Mack Dugger was unanimously elected Chairman of the University Committee on Committees for 1982-83.

There being no further nominations from the floor, Professor Julius Margolis was unanimously elected an at-

large member of the University Committee on Committees for a two-year term (1982-84).

Schedule of Meetings, 1982-83

Professor Connick called attention to the Schedule of Meetings for next year (Notice of Meeting, page 12) which is reprinted here for the convenience of members.

Fall	December 1, 1982	- Library Room, Faculty Club, Berkeley
Winter	March 9, 1983	- California Room, Faculty Center, Los Angeles
Spring	May 25, 1983	- Library Room, Faculty Club, Berkeley

Professor Aroni announced that he had been requested by Los Angeles Assembly members to suggest that the site of the meetings be alternated between the northern and southern campuses whenever the winter meeting is cancelled due to lack of business and/or funds. Professor Johnson replied that the Academic Council would consider this request. (The Council agreed on June 16, 1982 that if the March Assembly meeting is cancelled, the May meeting will be held in Los Angeles.)

Bylaw 114

Professor Connick commented that the proposed amendment would provide membership continuity for the University Committee on Research.

It was moved, seconded and the Assembly approved the proposed revision to Bylaw 114, Membership of the University Committee on Research, as it appeared in the Notice of Meeting, page 12.

Board of Admissions and Relations with Schools

Professor Alder stated that the sole purpose of the proposed changes in admission requirements was to increase the level of academic preparation of students, thus increasing the students' chances for success in the University and easing the transition from high school to the University. Students presently eligible to enter the University under the current requirements should also be eligible after completing the new requirements.

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He noted that a considerable number of changes had been made in the original proposal after extensive consultation throughout the state during the last nine months. This resulted in an improvement of the proposed changes and received strong support and endorsement from school superintendents and principals.

Senate Regulations 420, 424 and 426

Professor Alder moved adoption of Senate Regulations 420, 424, and 426, with an amendment to Senate Regulation 424(B)(2)(b) as follows:

Grades in up to 4 units of certified honors level courses taken *during the candidate's last two years in high school* in courses from history, English, advanced mathematics... The motion was seconded and Regulations 420, 424, and 426 were unanimously approved, with the above amendment, as they appeared in the Notice of Meeting, pages 18-22.

Bylaw 94

Professor Alder introduced Bylaw 94 as presented in the Notice of Meeting, pages 23-24.

It was moved, seconded, and the Assembly unanimously approved Bylaw 94 as it appeared in the Notice of Meeting.

Senate Regulation 476

Professor Alder moved that the Assembly approve the amendment to Senate Regulation 476, subject to approval by the Board of Regents. This amended Regulation will become effective for all transfer applicants for admission beginning Fall, 1984; specifically, all students applying for admission between Fall 1984 and Spring 1989 will have to satisfy the present admission requirements in English and Mathematics, and transfer students applying for admission beginning Fall 1989 will have to satisfy freshman entrance requirements in English and Mathematics which will become effective Fall 1986.

It was moved, seconded, and the Assembly unanimously approved Senate Regulation 476 as it appeared in the Notice of Meeting, pages 25-27.

Professor Alder moved that the Assembly endorse the statement appearing in the Notice of Meeting as Appendix D on pages 40-41. This statement lists the justifications for the proposed changes in admission requirements.

The Assembly endorsed Appendix D of the admission requirements as it appeared in the Notice of Meeting.

Professor Alder expressed his deep appreciation to Professor Broen (BOARS Chairman, 1980-81) and to the President's office for their extensive help in the preparation of the amended admission requirements.

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Professor Manaster reported that the University Committee on Rules and Jurisdiction had reviewed the proposed admission requirements legislation and found it to be consonant with the Code of the Academic Senate.

Senate Regulation 480

Professor Alder made a motion to approve Senate Regulation 480 as amended. The proposed amendment is as follows:

A student whose native language is not English and who has completed at least nine years of education conducted in that native language may receive credit for language courses in it only if the courses are advanced courses at the upper division level. College credit for literature in the native language is allowed only for courses taken in native institutions of college grade, or for upper division and graduate courses actually taken at the University of California or at another English-speaking institution of approved standing. (See SR 456).

The motion was seconded and the Assembly unanimously approved Senate Regulation 480 as it appeared in the Notice of Meeting, page 28.

Senate Regulation 456

Professor Alder moved an amendment to Senate Regulation 456, which is necessary to make it consistent with the amended version of Senate Regulation 480. He distributed by hand a copy of his proposed amendment, which is a slightly revised version of the amendment as it appeared in the Notice of Meeting, page 28. Senate Regulation 456, as amended, was initially approved, but discussion ensued, in which suggestions and motions were made concerned with changes in the wording.

An amendment was moved and seconded to change the wording as follows: In the third line, delete "the" and "of the American student." Amended motion was defeated by a vote of aye=16, nay=20.

An amendment was moved and seconded to appoint a drafting committee to prepare modified language for SR 456. The motion was unanimously defeated. The original amended version of Senate Regulation 456, as distributed, was unanimously approved as follows:

The Board of Admissions and Relations with Schools regards the native language of a person educated in a language other than English as taking the place of the English of the American student, and looks upon the English acquired by such a student as a foreign language of the student. The amount of credit which such a

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student receives for that native language, when it takes the place of English, depends upon the character of the school at which the student received secondary training. For a twelve-year course, in an acceptable school, a person educated in a language other than English normally receives four units of matriculation credit in English. This is the maximum amount of matriculation credit allowed such a student for the student's native language. (See SR 480)

University Committee on Committees

Professor Chernin, Secretary (North), distributed the University Committee on Committees standing Academic Senate committee appointments for 1982-83 as it appears in Appendix I, pages 16-18. (The Assembly of the Academic Senate membership appears in Appendix II, pages 19-20.)

University Committee on Rules and Jurisdiction

Professor Manaster moved repeal of Senate Regulation 696.

It was moved, seconded and the Assembly unanimously approved the repeal of Senate Regulation 696, as it appeared in the Notice of Meeting, page 42.

University Committee on Subject A

Chairman Johnson informed Assembly Representatives that the proposed changes in Senate Regulation 636 were a result of a request from the State legislature that “the Board of Regents of the University of California adopt a policy for the 1982-83 fiscal year requiring a student who fails the required English proficiency when enrolling in the University to pass the requirement by the end of his or her first year of attendance in order to continue in the undergraduate studies program.”

Professor Blau moved adoption of the proposed legislation with the following amendment to Part (B) and with Part (D) as it appears below rather than as it appeared in the Notice of Meeting, pages 44-45:

(B) Except as provided below, each applicant...

(D) Students who have not satisfied the proficiency requirement before entering the University must do so as early as possible during their first year in residence. Those who have not done so after three quarters or two semesters of enrollment will not be eligible to enroll for a fourth quarter or a third semester. Students may satisfy the requirement by passing an examination approved by the divisional committee on Subject A or by successful completion of a remedial course or other approved course or program of study prescribed by the divisional committee on Subject A in consultation with the appropriate Senate

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committee.

The proposed changes in Senate Regulation 636 as presented in the Notice of Meeting, pages 43-45, with the changes given above were unanimously approved by the Assembly.

Unfinished Business

Intersegmental Committee Report

Chairman Johnson gave a brief statement regarding the background of the Intersegmental Committee and the Resolution that the Assembly had passed on December 2, 1981, and indicated that no substantive changes had been made in the Report of the Intersegmental Committee since that time that would require Assembly action.

Professor Broen, a member of the Intersegmental Committee, reported on additional consultation and review of its report as follows.

The Statements had been distributed to the Divisional Chairs through the Academic Council. The primary additional need, following the Assembly resolution of December 2, 1981, was consultation with "interested persons in California pre-collegiate education." Distribution of the Statements for this purpose, and the consultation itself, were carried out by members of the Intersegmental Committee with support and aid from the California Round Table on Educational Opportunity, Round Table staff, and others such as the staff of the University of California Office of Student Preparation and Communication Services.

Meetings were held with twelve different groups, including two major umbrella organizations, the Coalition for the Improvement of Intermediate and Secondary Education, and the Educational Congress of California. These two organizations include representatives from approximately thirty groups, such as the California Association of Teachers of English, the California Mathematics Council, the Association of Low Wealth Schools, and the California School Boards Association. In addition, separate meetings were held with representatives of the State Department of Education, the Association of California Urban School Districts, the California Association of School Administrators, the California Association of Teachers of English, the English and the Mathematics Liaison Committees of the Articulation Council of California, and others, such as a presentation meeting at the College Board's Western Regional meeting. The Statements were also reviewed separately by the California Teachers Association, the Southland Council of Teachers of English, and the California Congress of Parents, Teachers, and Students, Inc. In addition, comments were received following review of the Statements by a number of individuals interested in pre-collegiate education in California.

The Statements received wide-spread support as a very much-needed aid in upgrading preparation for post-secondary education.

The primary criticisms and the way they were handled in a number of meetings of the Drafting Committee and in subsequent review by the Intersegmental Committee were:

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First, in introductory material the tone of the document was seen as unnecessarily adding to the burden of blame for inadequate preparation placed on intermediate and secondary educators. The multifaceted nature of responsibility for this problem of inadequate preparation was seen as having been inadequately recognized. The material made no mention of recent school efforts to improve preparation. Aspects of the material were seen as intruding on a high school's responsibility for determining methods of instruction.

In response, parts of the introductory material were rewritten. Strong statements reflecting concern over inadequate preparation were retained, but there was clarification of the point that college and university faculty have a responsibility to indicate clearly the competencies they expect, while school teachers have responsibility for determining the methods of instruction by which these competencies can be taught. This clarification was in accord with the major intention of making the document one that would be used by schools, and no substantive changes were made. By that, I mean changes in the competencies.

Second, concerning the Statement on Remedial and Baccalaureate-Level Coursework, the Liaison Committee on Mathematics of the Articulation Council of California - that is the group that includes representatives of each of the segments of education in California - argued in formal action that some college mathematics courses, for example for liberal arts students, merit baccalaureate credit based on their content, even though intermediate algebra is not a specific prerequisite. This position agrees with the intent of the original version of the document endorsing the statement on granting college credit for work in mathematics approved unanimously by the Board of Governors of The Mathematical Association of America.

Accordingly, the wording has been changed to make it possible to give baccalaureate credit for some mathematics courses even though they may not have an intermediate algebra prerequisite, provided they qualify on the criteria of baccalaureate-level content and lack of overlap with remedial work. The intent of the definition of remedial work in mathematics and the specific coursework listed in the definition remain the same, but the definition has been rewritten to agree with the wording currently expected to be proposed by the University of California Committee on Rules and Jurisdiction for adoption as a Senate Regulation to implement the intent of this part of the original document. This Senate Regulation, it is planned, will be submitted to the Assembly for action for your Fall meeting.

Third, there was a suggestion from within the Intersegmental Committee, that, because the California State University system had already adopted the admissions requirements in English and mathematics recommended in that brief Statement on Admission Requirements, that Statement should be deleted, with inclusion of its other two points where appropriate in prior material. This change was made.

A number of other more minor criticisms and suggestions were made during the consultation process. Again, changes resulted only if they met the criterion of clearly improving the document in accordance with the intention of the material and final editorial review.

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As you know, the Statements or their principles have been endorsed by the Academic Senates of each of the segments of public higher education in California. On March 24th, the Executive Committee of the Association of Independent California Colleges and Universities acted to convey its enthusiasm for the Statements.

The Chairs and other representatives of the Academic Senates of the three public post-secondary segments will meet with the staff of the California Round Table on Educational Opportunity on June 2nd in preparation for a meeting with the Round Table, itself, on June 14th. The purpose involves Round Table actions in support of publicity, distribution to schools, students and parents, and implementation of recommendations in the Statements on Preparation in English and Mathematics.

Faculty Code of Conduct - Appendix V

Professor Connick moved adoption of the proposed changes in the Faculty Code of Conduct, which were designed to implement policies on non-discrimination as they apply to handicapped students and faculty. He noted that the Department of Health, Education and Welfare had requested the initiation of such a policy. The Academic Council and the Committee on Privilege and Tenure had previously recommended that this legislation be listed separately in relation to other kinds of discrimination. He noted that there is an existing 20-page administrative document which describes how the problems of handicapped students should be handled. Professor Anderson indicated that it would be beneficial if the guidelines were available to faculty. Professor Connick replied that he assumed that the guidelines were available in departmental chairmen's offices. An extensive discussion followed regarding the term, "willful violation", as referred to in the proposed legislation.

It was moved, seconded and unanimously approved to return Appendix V, Part II, Sections A-3, A-4, A-5, D-3 and D-4 of the Faculty Code of Conduct as they appeared in the Notice of Meeting, page 46 to the University Committee on Privilege and Tenure for study and a report to the Assembly at a future date.

University and Faculty Welfare

Professor Margolis expressed his dismay regarding the administration's acceptance of exorbitant increases in the Blue Cross and Prudential health insurance plans, the costs of which will be borne by the faculty and staff members. In his opinion, there was inadequate consultation with the groups concerned before decisions were made by the administration. The University Faculty Welfare Committee had submitted various recommendations which would avoid a reduction in real income to the faculty, but the recommendations were not heeded by the administration.

It was moved, seconded and approved with one dissent by the Assembly to send the following Resolution to President Saxon:

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Resolution

The Assembly expresses distress on the shockingly huge increases in the employee costs and declines in benefits of the health insurance programs. Unfortunately consultation with the Systemwide Faculty Welfare Committee came too late for effective faculty inputs, and subsequently the committee's recommendations were not followed.

The Assembly urges the systemwide and divisional faculty welfare committees to persist in evaluating the health insurance programs and to advise the faculty and administration about changes in behavior and programs to reduce the harmful consequences of the increases in employee costs. Furthermore the Assembly requests that the administration provide resources for the Systemwide Welfare Committee to carry on its function of providing faculty inputs to the revision of the health insurance programs.

New Business

Non-Senate Academic Appeals - Academic Personnel Manual, Section 140-0(d)

Professor Trow explained that this section of the Academic Personnel Manual is currently under discussion between Vice President Kleingartner and the Academic Council.

The proposed amendment to Academic Personnel Manual, Section 140 [new section 140-0(d)] as it appeared in the Notice of Meeting, page 47, was withdrawn by the author.

Berkeley Regulation 270 - Honors Legislation

Professor Trow moved adoption of the proposed amendment to Berkeley Regulation 270. Professor Manaster, Chairman of the University Committee on Rules and Jurisdiction, recommended that the legislation be recommitted to the Berkeley Division because of ambiguities in Section (B). Professor Pimentel pointed out that the Assembly could act on Section (A) even if Section (B) was recommitted to the Berkeley Division.

It was moved, seconded, and approved to recommit Section (B) of Regulation 270 to the Berkeley Division.

It was moved, seconded, and the Assembly unanimously approved Section (A) of the Berkeley Regulation

Committee on Affirmative Action Annual Report, 1980-81

Professor Polt noted that the Affirmative Action Committee's Annual Report appeared to recommend a sanction policy that dealt with numbers rather than people and that the Assembly should not receive the report, which could be interpreted as endorsing it. Chairman Johnson asked for a clarification of the term "receive a report." Professor Bostick, Parliamentarian, replied that "to receive" means "to file" and does not imply approval. The

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received report is an information item that becomes part of the record. Chairman Johnson informed the Assembly that he had written to the past and current chairmen of the Affirmative Action Committee indicating that if they plan to recommend action on their resolutions, these would have to be submitted as proposals in a form which could be acted upon by the Academic Senate. Professor Pimentel recommended that the annual report be received without endorsement by the Assembly.

It was moved and seconded to defer action on the 1980-81 Affirmative Action Committee's Annual Report until the next meeting of the Assembly. The motion was defeated.

After additional discussion there was a further motion as follows:

It was moved and seconded to receive the report of the 1980-81 Affirmative Action Committee without endorsement. The motion was approved: aye=23, nay=18.

There being no further business, the meeting adjourned at 3:00 p.m., following the Second Roll Call.

Attest:
Milton Chernin
Secretary (North)

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Attendance Record

Names of Members	Dates of Meetings 1981-82	
	Dec. 2	May 26
PRESIDENT OF THE UNIVERSITY		
D. S. Saxon	1	*
OFFICERS		
O. A. Johnson (R) Chm	*	*
R. E. Connick (B) VChm		*
EX OFFICIO		
Committee Chairs		
D. H. Templeton (B) UCAP	*	*

1. A —Alternate attended

Names of Members	Dates of Meetings 1981-82	
	Dec. 2	May 26
J. S. Manning (D) CCGA	*	
H. Toliver (I) UCEP	*	*
K. Kreith (D) VChm UCEP	*	*
R. E. Attiyeh (SD) UCPB	*	
H. R. Alder (D) BOARS	*	*
J. Margolis (I) Fac Welf		2
Chairs of Divisions		
M. A. Trow (B)	*	*
R. M. Cello (D)	*	*
J. W. McGuire (I)		*
S. Aroni (LA)	*	*
R. T. Wedding (R)	*	*
J. F. Alksne (SD)		
J. A. Starkweather (SF)		*
D. M. Messick (SB)		3
M. B. Smith (SC)	*	
Berkeley		
O. R. Collins	4	*
M. C. Diamond	5	*
S. H. Madin		*
G. C. Pimentel	*	*
J. H. R. Polt	*	*
A. W. Searcy	*	
J. R. Whinnery	*	*
Davis		
M. E. Etzler	*	*
R. L. Hunter	*	*
D. R. Nielsen		*
C. F. Wall	6	7

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2. + —K. F. Zender permanently replaced by J. L. Voh
3. A —Alternate attended: K. C. Millett for D. M. Messick
4. A —Alternate attended
5. A —Alternate attended

Names of Members	Dates of Meetings 1981-82	
	Dec. 2	May 26
K. F. Zender	*	8
Irvine		
R. R. Hubert	9	*
E. Greenberger	*	*
Los Angeles		
N. G. Alexopoulos	10	11
A. R. Barr		*
J. A. Berliner		*
J. N. Entrikin	*	*
T. W. Gamelin	*	
C. Heth	*	
B. O. Phinney	*	*
V. Rust	*	*
A. K. Sanjian	*	*
Riverside		
R. Hanna	*	12
R. Mankau	*	*
San Diego		
D. W. Anderson	*	*
M. Goodman		*
H. O. Wheeler	*	*
San Francisco		
M. D. Jendresen	*	
J. A. Motto	*	*
N. L. Petrakis		*
Santa Barbara		
U. R. Mahlendorf	13	*

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6. A —Alternate attended: S. Geng for C. F. Wall
7. A —Alternate attended: S. Geng for C. F. Wall
8. ++ —K. F. Zender permanently replaced by J. L. Voh
9. A —Alternate attended
10. A —Alternate attended: D. M. Thomas for N. G. Alexopoulos
11. A —Alternate attended: D. M. Thomas for N. G. Alexopoulos
12. A —Alternate attended: M. O. Woodburne for R. Hanna
13. A —Alternate attended

Names of Members	Dates of Meetings 1981-82	
	Dec. 2	May 26
W. Marks	*	*
K. C. Millett	*	14
Santa Cruz		
D. C. McElrath	*	*

A = Alternate

S. Geng for C. F. Wall

D. M. Thomas for N. G. Alexopoulos

K. C. Millett for D. M. Messick

M. O. Woodburne for R. Hanna

J. W. Cotton for K. C. Millett

+ Official 12-2-81

++ K. F. Zender permanently replaced by J. L. Voh

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Appendix I: Committees of the Academic Senate, 1982-83

CHAIRMAN: R. E. Connick (B)

VICE CHAIRMAN: R. H. Turner (LA)

ACADEMIC FREEDOM

Chm, SF: C. M. Brodsky (Psych)

B: T. N. Bisson (Hist)

D: R. C. Wydick (Law)

I: E. K. C. Lee (Chem)

LA: C. J. Menkel-Meadow (Law)

R: L. A. Pedrotti (Lit & Lang)

SD: F. Davis (Sociol)

SB: L. Badash (Hist)

SC: J. B. Hall (Engl Lit)

ACADEMIC PERSONNEL

Chm, SC: M. Morello-Frosch (Lit)

V-Chm, R: M. Nachman (Psych)

B: H. H. Kay (Law)

D: E. D. Schroeder (Civ Eng)

I: H. D. Mosier (Pedi)

LA: W. M. Kaula (Earth & Sp Sci)

R: R. J. Rhine (Psych)

SD: L. B. Talner (Radiol)

SF: M. D. Jendresen (Rest Dent)

SB: D. E. Mann (Pol Sci)
SC: R. J. Berger (Biol)
Ex officio : Chm, Assembly,
R. E. Connick

AFFIRMATIVE ACTION

Chm, SC: T. F. Pettigrew (Psych)
B: A. C. Little (Nutr Sci)
D: R. B. York (Fr & Ital)
I: F. Cancian (Soc Sci)
LA: S. Scrimshaw (Pb Hlth)
R: E. Martinez (Lit & Lang)
SD: P. J. Russell (Biol)
SF: M. C. Savedra (Fam Hlth Care)
SB: A. Schwartz (Linguis)

BOARD OF PATENTS

SF: M. S. Blois (Med Info Sci)

BOARD OF ADMISSIONS AND RELATIONS WITH SCHOOLS

Chm, D: H. L. Alder (Math)
V-Chm, LA: P. C. Curtis (Math)
B: W. D. Rohwer (Educ 1985 ¹⁵)
D: J. H. Sandoval (Educ 1983)
I: G. E. Miller (Chem 1984)
LA: R. A. Georges (Engl 1983)
R: T. H. Payne (Math 1983)
SD: A. Lijphart (Pol Sci 1985)
SF: R. D. Gibson (Pharm 1984)
SB: J. Pippenger (Econ 1985)
SC: E. H. Cota-Robles (Biol 1984)

COMPUTER POLICY

Chm, LA: D. G. Cantor (Math)
B: R. L. Taylor (Civ Eng)
D: R. F. Walters (Com Hlth)
I: R. Shepherd (Civ Eng)
R: A. R. Stralka (Math)
SD: W. S. C. Chang (EECS)
SF: I. D. Kuntz, Jr. (Pharm Chem)
SB: J. T. C. Gerig (Chem)
SC: R. F. Adams (Econ)

EDITORIAL

Co-Chm, B: K. T. Jowitt (Pol Sci)
Co-Chm, SB: C. W. Hollister (Hist)
B: H. G. Baker (Bot)
B: F. C. Crews (Engl)

B: R. S. Stroud (Classics)
D: R. G. Swift (Music)
D: D. H. Volman (Chem)
D: B. E. Wallacker (Anthro; Or Lang)
I: M. S. Poster (Hist)
LA: A. J. Band (NEL)
LA: W. O. Bright (Linguist; Anthro)
LA: R. S. Kinsman (Engl)
LA: J. D. O'Connor (Biol)
R: A. C. Turner (Poli Sci)
SD: A. V. Cicourel (Sociol)
SF: F. L. Dunn (Epidem; Anthro)
SC: R. A. Wasserstrom (Philos)
Ex officio : Dir, UC Press,
J. H. Clark

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EDUCATION ABROAD PROGRAM

Senate appointees:

Chm, D: A. E. McGuinness (Engl 1984*)
LA: D. F. McCallum (Art 1984)
SD: A. Rappoport (Hist 1984)
SF: J. Karam (Med 1983)
SC: B. T. Clark (Russian 1983)

Appointed by the President:

B: 2 years
I: 1 year S. C. McCulloch
R: 1 year J. S. Carlson
SB: 2 years

EDUCATIONAL POLICY

Chm, D: K. Kreith (Math)
V-Chm, LA: C. M. Newton (Biomath)
B: J. H. Kettner (Hist)
D: W. H. Potter (Physics)
I: D. Kibler (Info & Comp Scis)
LA: G. B. Nash (Hist)
R: C. L. Hansen (Earth Sci)
SD: T. Groves (Econ)
SF: D. Heyneman (Epidem & Intl Hlth)
SB: J. D. Harrop (Dram Art)
SC: R. Meister (Politics)
Ex officio : Chm, Assembly, R. E. Connick

GOV BD, UC RETIREMENT SYSTEMS

B: D. E. Feller (Law June 1985)
I: J. Margolis (Econ June 1986)

GRADUATE AFFAIRS, COORDINATING COMMITTEE ON

Chm, D: J. S. Manning (Bact) F
I: K. Moldave (Biochem) W, Sp
V-Chm, B: N. V. Riasanovsky (Hist)
B: D. F. Melia (Rhet)
D: E. M. Moores (Geol)
I: G. S. Samuelsen (Mec Eng)
LA: R. L. Scott (Chem)
R: C. F. Cranor (Philos)
SD: J. R. Gusfield (Sociol)
SF: G. C. Armitage (Periodon)
SB: T. M. Hooker (Chem)
SC: W. L. Goldfrank (Sociol)
Ex officio : Pres of UC, D. S. Saxon

LIBRARY

Chm, B: A. L. Askins (Span & Port 1984*)
D: J. O. Hayden (Engl 1983)
I: S. C. McCulloch (Hist 1984)
LA: B. M. Wenzel (Physiol 1985)
R: A. D. Zych (Physics 1984)
SD: E. S. Fussell (Lit 1983)
SF: T. F. Nolan (Fam Hlth Care Nurs 1985)
SB: J. R. Shelton (Classics 1983)
SC: B. Kaplan (Psych 1985) F, Sp
SC: J. S. Pearse (Biol) W
Ex officio : Univ Libr; Chm, Libr Cncl

PLANNING AND BUDGET

Chm, B: R. E. Goodman (Civ Eng)
V-Chm, R: L. H. Cohen (Earth Sci)
B: W. G. Dauben (Chem 1985*)
D: J. L. Ingraham (Bact 1983)
I: C. Werner (Soc Scis 1983)
LA: R. P. Stockwell (Linguis 1983)
R: R. K. Soost (Bot; Pl Sci 1984)
SD: J. N. Brune (Geol Res 1984)
SF: D. Ramsay (Physiol 1985)
SB: W. E. Brownlee (Hist 1985)
SC: M. H. Cowan (Lit 1984)
Ex officio : Vice Chm, Assembly,
R. H. Turner

PRIVILEGE AND TENURE

Chm, B: R. M. Abrams (Hist 1983*)
D: D. E. Jasper (Clin Path 1984)
I: E. Greenberger (Soc Ecol 1985)
LA: K. Orren (Pol Sci 1985)
R: L. H. Stolzy (Soil Sci 1984)
SD: N. A. Halasz (Surg 1985)

SF: G. Chierici (Grth & Dev 1983)
SB: G. Wade (Elec & Comp Eng 1983)
SC: R. A. Wasserstrom (Philos 1984)

RESEARCH

Chm, SC: E. Switkes (Chem)
B: P. M. Naghdi (Mec Eng)
D: R. M. Siverson (Pol Sci)
I: K. L. Kraemer (GSM)
LA: L. L. Butcher (Psych)
R: J. W. Einset (Bot; Pl Sci)
SD: J. P. Wiseman (Sociol)
SF: M. H. Humphreys (Med)
SB: A. N. Athanassakis (Classics)

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RULES AND JURISDICTION

Members at Large:

Chm, LA: P. I. Rosenthal (Speech 1983)
D: G. T. Sallee (Math 1985¹⁶)
I: W. L. Bostick (Path 1984)

Chm. of Divisional Committees:

B R. A. Cockrell (For & Con 1984)
SB H. L. Votey (Econ 1983)

SUBJECT A

Chm, D: D. S. Silvia (Engl)
B: J. J. Duggan (Engl)
I: R. Montgomery (Engl)
LA: R. Freeman (Engl)
R: K. MacFarlane (Lit & Lang)
SD: J. M. Goodkind (Physics)
SB: A. W. Bennett (Classics)
SC: J. O. Jordan (Engl Lit)

UNDERGRADUATE SCHOLARSHIPS, HONORS AND PRIZES

Chm, B: R. Calendar (Mol Biol)
D: J. Mechling (Am St)
I: H. H. Weil (Russian)
LA: E. L. Bjork (Psych)
R: L. J. Lund (Soil Sci)
SD: K. R. Wilson (Chem)
SF: J. M. Morris (Ortho Surg)
SB: B. Prezelin (Biol Sci)
SC: R. R. Randolph (Anthro)

UNIVERSITY EXTENSION

Chm, R: C. J. A. Halberg (Math)
B: J. H. Freeman (Bus Ad)
D: M. L. Shelton (Geogr)
I: B. H. Olson (Soc Ecol)
LA: T. H. K. Frederking (Eng)
SD: J. E. Kyte (Chem)
SF: J. G. Lipson (Mlt Hlth & Comm Nurs)
SB: R. E. Mayer (Psych)
SC: R. Meister (Politics)

FACULTY WELFARE

Chm, I: ¹⁷ J. Margolis (Econ; Soc Sci)
V-Chm, B: ¹⁸ D. E. Feller (Law)
B: B. B. Barton (Law 1983 ¹⁹)
D: J. R. Owens (Pol Sci 1984)
I: C. A. Lave (Soc Sci 1983)
LA: M. J. DeNiro (Earth & Sp Sci 1984)
R: O. C. Taylor (Bot; Pl Sci 1984)
SD: D. T. Wesling (Lit 1984)
SF: M. Siperstein (Med 1984)
SB: T. P. Wilson (Sociol 1983)
SC: R. Curry (Env St 1984)

UNIVERSITYWIDE COMMITTEE ON COMMITTEES, 1981-82

Members at Large:

Chm, LA: J. S. Galbraith
R: W. M. Dugger

Appointed members:

B: E. M. Epstein
D: P. L. Hays
I: M. L. Burton
LA: C. Hall
R: R. B. Griffin
SD: F. T. Bond
SF: L. Z. Benet
SB: C. V. Harris
SC: S. M. Williamson
Ex officio : Chm, Assembly,
O. A. Johnson

* Terms of office end 8/31 of year indicated.

+ Also mbr, Gov Bd of UCRS

17. Also mbr, Gov Bd of UCRS

18. Also mbr, Gov Bd of UCRS

19. Terms of office end 8/31 of year indicated.

Appendix II: Assembly of the Academic Senate 1982-83

(A) President of the University

D. S. Saxon, 714 University Hall, UCB

(B) ²⁰Chairman

R. E. Connick, Chemistry, UCB

²¹Vice Chairman

R. H. Turner, Sociology, UCLA

(C) *Ex Officio* Members

²²Chairman, Academic Personnel

M. Morello-Frosch, Literature, UCSC

²³Chairman, Educational Policy

K. Kreith, Mathematics, UCD
Vice Chairman, Educational Policy

C. M. Newton, Biomathematics, UCLA

²⁴Chairman, Coordinating Committee on Graduate Affairs

J. S. Manning, Bacteriology, UCD (Fall)

K. Moldave, Biochemistry, UCI (Winter, Spring)

²⁵Chairman, Planning and Budget

R. E. Goodman, Civil Engineering, UCB

²⁶Chairman, Board of Admissions and Relations with Schools

H. L. Alder, Mathematics, UCD

²⁷Chairman, Faculty Welfare

J. Margolis, Economics, UCI

²⁸ Chairmen of Divisions:	
Berkeley	N. J. Smelser, Sociology
Davis	T. L. Allen, Chemistry
Irvine	M. C. Caserio, Chemistry
Los Angeles	M. L. Schwartz, Law
Riverside	M. O. Woodburne, Earth Science
San Diego	S. A. Chodorow, History
San Francisco	J. A. Starkweather, Psychiatry
Santa Barbara	K. C. Millett, Mathematics
Santa Cruz	D. C. McElrath, Sociology

20. Also, complete roster of Academic Council members.

21. Also, complete roster of Academic Council members.

22. Also, complete roster of Academic Council members.

23. Also, complete roster of Academic Council members.

24. Also, complete roster of Academic Council members.

25. Also, complete roster of Academic Council members.

26. Also, complete roster of Academic Council members.

(D) *Divisional Representatives*

Berkeley	
1983	O. R. Collins, Botany G. C. Pimentel, Chemistry J. H. R. Polt, Spanish and Portuguese
1984	N. Bartlett, Chemistry W. M. Brinner, Near East Studies G. F. Chew, Physics J. W. Garbarino, Business Administration
1983	R. L. Hunter, Human Anatomy D. R. Nielsen, Soil and Water Science K. F. Zender, English
1984	R. M. Cello, Veterinary Medicine R. S. Loomis, Agronomy and Range Science
1983	E. Greenberger, Social Ecology
1984	J. W. McGuire, Graduate School of Management
1983	J. N. Entrikin, Geography T. W. Gamelin, Mathematics C. Heth, Music
1984	J. R. Cauble, Theatre Arts K. Forster, Engineering B. L. Johnson, Medicine G. Kipling, English R. Redheffer, Mathematics L. M. Snowiss, Political Science
1983	R. Mankau, Nematology
1984	J. L. Stanley, Political Science
1983	D. W. Anderson, Mathematics H. O. Wheeler, Medicine
1984	A. Wagner, Drama
1983	J. A. Motto, Psychiatry N. L. Petrakis, Epidemiology and International Health
1984	J. C. Craig, Chemistry

27. Also, complete roster of Academic Council members.

28. Also, complete roster of Academic Council members.

Berkeley	
1983	M. Marks, English
1984	C. V. Harris, History D. A. Mellichamp, Chemical and Nuclear Engineering
1984	J. P. Euben, Politics

SECRETARY (NORTH): M. Chernin, Academic Senate, 320 Stephens Hall, UCB

SECRETARY (SOUTH): S. Reeder, Academic Senate, 3125 Murphy Hall, UCLA

PARLIAMENTARIAN: W. L. Bostick, Academic Senate, 560 Administration Bldg, UCI

* Also, complete roster of Academic Council members.